



مدرسة الصفا البريطانية
SAFA BRITISH SCHOOL

SAFA
BRITISH SCHOOL
FS and Primary
PARENT HANDBOOK
Academic Year 2024/2025



SAFA
BRITISH
SCHOOL

safabritishschool.com



Principal's Welcome

Welcome to Safa British School

"Unlocking the Potential of Every Child in a place where individuality and community create excellence"

Individuality, Community and Excellence

At Safa British School, we educate and nurture the whole child, providing opportunities for each student to discover and develop their unique talents and abilities in a variety of areas including emotional, spiritual, academic, cultural, moral, linguistic, creative and physical. We create a culture of achievement within a vibrant and stimulating learning environment ensuring positive reinforcement at all levels of ability through appropriately differentiated expectations.

Your Mission

In this, your school, you will discover the confidence to explore the strength of your imagination and sometimes even the power to overwhelm.

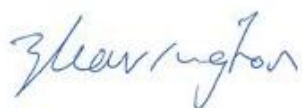
You will come to enjoy the surprise of inspirational achievement and the experience of sharing it together.

You will learn to expect standards of yourself you didn't think you could reach. Everyone will expect the best from everyone else.

You will understand more the uniqueness of you and about each person's special place in our community and the wider world.

When the time comes for you to leave, our aim is that you will take with you the memory of a remarkable journey and a determination to go on to be the best that you can be.

Safa is a school that unlocks your potential for you to "Dream Big".



Zara Harrington
Principal





Welcome

Welcome to Safa British School

Dear Parents, Carers and Students,

It gives me great pleasure and excitement to extend a warm welcome to Safa British School. As we embark on this educational journey together, we assure you of our dedication to fostering a joyful, engaging and inclusive environment where every child can flourish academically, emotionally, and socially.

At SBS, we wholeheartedly embrace a sense of community that encompasses our students, staff, and parents. We encourage open communication and collaboration among all stakeholders to ensure that everyone feels heard, valued, and supported. Together, we will create a nurturing environment.

Central to all that we do are the SAFA core values:

- Providing our young people with purposeful learning opportunities
- Developing respectful, independent thinkers
- Supporting opportunities for personalised academic success
- Ensuring we never lose sight of nurturing a caring family culture

In the foundation stage and primary school, the curriculum is comprehensive and purposeful. As well as the core subjects, we embrace opportunities to explore sustainability, with a focus on the Sustainable Development Goals. We offer opportunities outside of the classroom, including local and residential trips, as well as the chance to showcase talents at external events in Dubai.

Our extracurricular activities (ECAs) are diverse and provide students with the opportunity to further explore their interests beyond the classroom. From dance to art, chess and yoga, there is something for everyone! We also participate in various sports competitions against other schools, promoting sportsmanship and resilience, which are valuable qualities for students to overcome challenges throughout their educational journey.

Purpose built, our school building is a wonderful place to be. With lush greenery and a flowing stream there are ample spaces for play and learning. Inside, we have a multipurpose auditorium, specialist classrooms for music, art and drama, a beautiful library and computer labs. Our sports facilities include an indoor sports hall, two swimming pools, an outdoor pitch and two courts. The learning spaces are designed to maximise natural light, creating bright and welcoming classrooms.

I encourage you to explore this handbook, which provides essential information as you and your child embark on your journey with us at SBS. It serves as a valuable resource, offering answers to frequently asked questions and helping you prepare for the new academic year.

Warm regards,



Louise McGeever
Head of Primary



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1. Term Dates 2024 - 2025

PARENT ACADEMIC CALENDAR 2024 – 2025

Winter Term 2024 (Term 1)

All FS1 (Staggered Starts)	Monday, 26 August – Thursday, 29 August 2024 (Timings to be shared)
All Y7, Y10 and New Students (FS2 – Y11)	Monday, 26 August 2024 (8.30am – 10.30am)
All Students Return (FS2 to Year 11)	Tuesday, 27 August 2024
Prophet Muhammad's (PBUH) Birthday*	Sunday, 15 September 2024
Half Term: School Closed	Monday, 14 October – Friday, 18 October 2024
Commemoration Day (Holiday*)	Sunday, 1 December 2024
National Day Weekend*	Monday, 2 December and Tuesday, 3 December 2024
End of Term 1	Friday, 13 December 2024

Spring Term 2025 (Term 2)

Term Starts	Monday, 6 January 2025
Half Term: School Closed	Monday, 10 February – Wednesday, 12 February 2025
Staff and Students Return	Thursday, 13 February 2025
Ramadan Begins*	Friday, 28 February 2025 (evening)*
End of Term	Friday, 21 March 2025

Summer Term 2025 (Term 3)

Term Starts	Monday, 7 April 2025
Eid Al Adha Holiday*: School Closed	Thursday, 5 June – Sunday, 8 June 2025
Islamic New Year *	Thursday, 26 June 2025
End of Term	Friday, 27 June 2025

All National Holidays will be announced in the press by UAE Authorities

***Actual Dates are subject to change – please do not book any holidays until confirmed by the school**

2. The School Day

Monday - Thursday			
YEAR GROUP	MORNING DROP OFF	PICK UP	ECAS
FS1	7.15 - 7.40am	12.45 - 1.00pm	N/A
FS2	7.15 - 7.40am	2.00 - 2.15pm	3.15pm
YEAR 1 - 3	7.15 - 7.40am	2.15* - 2.30pm	3.15pm
YEAR 4 - 6	7.15 - 7.35am	2.40pm - 2.40pm	3.15pm
YEAR 7 - 12	7.15 - 7.35am	3.20 - 3.30pm	4.10pm

Friday		
FS1 - FS2	7.15 - 7.40am	11.10am
YEAR 1 - 3	7.15 - 7.40am	11.20am
YEAR 4 - 12	7.15 - 7.35am	11.30am

Students should be on site by 07:40 in the morning to ensure a prompt start to the school day.

*Please note that lessons finish at 2.20pm but you can enter the school from 2.15pm

3. Who's Who



Louise McGeever

Head Teacher - Primary

headofprimary@safabritishschool.com



Dara Davey

Assistant Head Teacher - Pastoral Care

ddavey@safabritishschool.com



Fiona McDermott

Assistant Head Teacher - FS1 to Year 1, Teaching and Learning

fmcdermott@safabritishschool.com



Noreen McGuckin

Assistant Head Teacher

nmcguckin@safabritishschool.com



Sarah Polley

Assistant Head Teacher - Assessment, Reporting and eSafety

spolley@safabritishschool.com

3. Who's Who continued...



Denise McQuinn

Director of Inclusion

dmcquinn@safabritishschool.com



Kerry Brain

SENCO

kbrain@safabritishschool.com



Ashraf Sharaf

Assistant Headteacher - Arabic and Islamic

asharaf@safabritishschool.com

4a. Communication - iSAMS

At Safa British School, we use the iSAMS Parent Application to ensure that all parents are up-to-date and have full access to the information that affects their child.

The Parent Portal / iParent App offers a fantastic way to gain quick access to your child's school information and keep up-to-date with how well they are getting on at school. You can read the latest school news, view our school calendar and access other helpful information such as:

- Reports
- The school calendar
- Contact information updates
- Newsletters

You can access the Parent Portal [here](#) or download the iParent App for your relevant app store.

The home screen details the School News, Calendar and Latest documents:

The screenshot shows the home screen of the Safa British School Parent Portal. The main heading is "Hello and welcome to Safa British School Parent Portal". Below this, it lists features available: "View your child's timetable", "View your child's School Reports", "View the school policies", and "Update your contact details".

The page is divided into several sections:

- Whole School News:** Lists recent news items such as "Safa British School - Weekly News 10/06/22" and "Sports Team Photos - Tuesday 24th May".
- Secondary News:** Lists news items for secondary students, including "12/6 Secondary Matters" and "6 June Secondary Newsletter".
- Primary News:** Lists news items for primary students, including "Student Newsletter - Edition 3".
- Foundation News:** A message stating "Sorry, there are no published news articles."
- School Calendar:** Shows the current date as "14 June 2022" and provides a "CHANGE DAYS" option.
- Latest Documents:** Lists recent documents such as "NEW SCHOOL TIMINGS TERM2 (2021-22)- Revised 080222 [77]" and "Marking and Feedback Policy [41]".

Newsletter:

The newsletter contains lots of information regarding all that's happening in the school plus awards and photos of the students. The newsletter is uploaded to iSAMS every Friday. The newsletters alternate between Whole School Newsletters and Primary Newsletters.

Please ensure that you check iSAMS on a daily basis to ensure you have the most up to date information.

Latest documents:

This section displays documents for downloading which have been attached to news articles. The documents can be downloaded by accessing the individual news article or by selecting the hyperlink from the Latest Documents list.

SBS Email Communication History:

Select the 'My Account' tab and then 'Communication History' tab to view SBS email. By clicking on the subject, it is possible to review the full content of any emails that have been sent from SBS via iSAMS. Any attachments associated with an email can be downloaded and reviewed.



Home [Interactive](#) [Communication](#) [School Life](#) [School Profile](#) [School Information](#) [Interactive](#) [My Account](#) [Log Out](#)

You are currently viewing as [REDACTED] - use the icon on the right to return to your original session. ✕

My Account - Communication History

[Email](#) | [SMS](#)

Listed below is the email communications available to you within iSAMS.

Email Address	Subject	Attachments	Date [Time]
	Covid Positive Case - Year 6 Red	-	14/06/2022 11:44:22
	Covid Precautions - Reminder	-	13/06/2022 10:13:56
	South Africa Trip - Follow up	-	09/06/2022 09:02:03
	Red Breaks: June 2022	1	07/06/2022 13:45:25
	South Africa Trip Link	-	06/06/2022 13:00:05
	South Africa Trip	-	06/06/2022 12:56:55
	Covid: Secondary and Assessment Week	-	04/06/2022 11:47:55
	Covid Precautions	-	03/06/2022 10:13:04
	Year 6 Graduation	1	03/06/2022 08:24:13

Bookmarks and Links:

Under the 'School Information' section you will find the 'Bookmarks and Links' section which contains weblinks to all of the online school forms and important information.



Home Interactive School Life School Information Interactive My Account Log Out

Bookmarks & Links

School Information 6 Bookmarks & Links

SBS Absence Reporting (14 Hits)
Created: 21 March 2022 [12:32] | [Bookmark Web Link](#)

Parent Pass Application Form (1 Hits)
Created: 21 March 2022 [12:33] | [Bookmark Web Link](#)

Term Dates (12 Hits)
Created: 21 March 2022 [12:34] | [Bookmark Web Link](#)

School Timings (2 Hits)
Created: 21 March 2022 [12:34] | [Bookmark Web Link](#)

Student Leave of Absence Request Form (0 Hits)
Created: 13 June 2022 [09:10] | [Bookmark Web Link](#)

Safa British School - Sports (0 Hits)
Created: 14 June 2022 [11:00] | [Bookmark Web Link](#)

Username and Password:

When your child joins SBS, you will be sent information on how to set up your iSAMS account and password. If you don't receive this or have forgotten it, please email: reception@safabritishschool.com

If you forget your iSAMS password or get locked out of your account, you can reset it by clicking [here](#).

Reports:

Your child's school reports will be made available via iSAMS at the end of each term. To view and download them, go to the 'School Profile' tab and then click 'School Reports'.

Parent Teacher Conferences:

These take place each term. Details will be emailed to you and available on iSAMS. You will need to book a time to see your child's class teacher via the school interviews website. Specialists teachers will be available on a drop-in basis.

Comments and feedback:

At Safa British School we believe that students and parents are entitled to expect courteous and prompt, careful attention to their needs and wishes. The School takes very seriously any complaints and concerns that may arise which involves either your own child or the School as a whole. We also welcome suggestions and feedback on how to improve the School.

We will give prompt and serious attention to any areas of dissatisfaction. We anticipate that most concerns will be resolved quickly in an informal manner by approaching the appropriate member of staff. If this does not achieve the desired result, we have a procedure for dealing with concerns. Details can be found [here](#).



Whatsapp

The school does not have any class Whatsapp groups or support any Whatsapp groups. All official communication from the school comes via the above channels. Whatsapp groups between parents are their responsibility and they are no direct link with the school at all. The UAE law is clear on personal conduct on these groups.

5. Useful information

1. Term dates can be found on our website and on iSAMS
2. Access to the school: the school site is open to pupils from 7.15am, please utilise gates 2, 3, 4 and 7 and be mindful of where you park outside the school to as to not cause traffic issues.
3. Parent passes: to enter the school site, you MUST wear your parent pass. Please complete this form to apply for your parent pass. Please be respectful of UAE culture and laws and dress respectfully and appropriately when on the school site.
4. Absence reporting: to report your child absent, please complete this form by 8am on the day of absence. You must complete to form for each day your child is absent.

Absences MUST be reported via this form and NOT via email or Seesaw.

If your child is absent for 3 or more days, please provide a medical note to: nurse@safabritishschool.com

5. Request for leave: wherever possible we request that you avoid taking your child out of school during term term. However, if this is unavoidable and wish to apply for authorised leave, please complete this form
6. iSAMS: The Parent Portal / iParent App offers a fantastic way to gain quick access to your child's school information and keep up-to-date with how well they are getting on at school. You can read the latest school news, view our school calendar and access other helpful information. If you forget your iSAMS password or get locked out of your account, you can reset it by clicking here. Please check iSAMS on a regular basis to ensure you don't miss any communication, dates or events. All school newsletters are posted directly on iSAMS each week.

7. Contact details: if your contact details change (email or telephone number), you must update us to ensure that you receive the school communications and we can contact you when we need to. Please email reception@safabritishschool.com to update your details

8. Catering Services: the school canteen is provided by the Tuckshop café. Food can be ordered in advance via the Skiplly app (select 'Add a student' and then 'SBS Tuckshop'). Pupils from year 5 upwards can also purchase food from the canteen. We are a nut-free school and therefore request that parents do not provide nut related products in lunch boxes. We will have a cashless system in operation for pupils in Year 5 and above, details can be found [here](#).

You are welcome to send your child to school with a snack and packed lunch, and water for the day (which can be refilled in school).

In keeping with the local culture and students with allergies, no pork or nuts/products containing nuts should be brought into SBS. In addition, SBS promotes healthy eating and we request that you do not send in soda, cake/cupcakes, donuts or sugary food.



9. Transport: STS provides the school bus services. They have an office in Safa British School and can be contacted on 04 339 7555; 050 522 5368 or lyena.cerezo@sts-group.com

10. Lost property: any lost and found items are put in the grey cupboards in the courtyard (between the FS2 and Y1 classrooms). Any electrical or valuable items will be held at Reception. In the last two weeks of each term, this will be put in the courtyard. Items not collected at the end of each term will be donated to charity.

11. Media Permission: At Safa British School we use many forms of multimedia and digital tools to highlight and celebrate the wide range of learning experiences that are available to the children. Information and a consent form will be sent out at the start of each academic year. If you have any concerns or questions then please do not hesitate in contacting Sarah Polley our Head of Online Safety on: spolley@safabritishschool.com

12. Star Club: this is an after-school club available for pupils in FS1 to Year 6. Further details can be found on our [website](#). Star Club is an after-school activity club, operating within Safa British School. It offers a variety of fun, engaging activities for children from FS1 up to Year 6. The opening hours are 1pm until 5pm, Monday to Thursday.

13. Sports Squad training: if your child is selected for a squad, training takes place before school at 6.30am. Trials for the Sports Squads will either take place after-school or in lessons - times and dates will be shared with parents and pupils. The PE team will let you know which squad trains on which day.

14. Parent workshops: we run a variety of parent workshops each term; details will be shared at the start of each term and in the weekly newsletters.



Essential

6. Documents

The below documents must be submitted to the Registrar and Arabic Secretary before a student joins the school. Failure to submit the documents may result in your child not being registered with the Knowledge and Human Development Authority (KHDA).

Documents required by the KHDA:

- Original Transfer Certificate (if joining SBS from another school in the UAE)
- Copy of Student's Passport x 1
- Copy of Student's Residence Visa x 1
- Emirates ID card (front and back of both parents and students) x 1

Documents required by SBS before starting:

- Medical Consent Form
- Student Vaccination Record

This documentation is required at the time of offer acceptance in order to complete your child's enrolment.

Please ensure that you inform us of any changes to your child's contact details. Please notify the school nurse of any changes to your child's health.

Parent – School Contract: you must provide your child's Emirates ID and parent's Emirates ID to the school and sign the KHDA Parent-School contract. This has been introduced to ensure that schools and parents are aware of their duties and responsibilities towards each other and towards their children. It benefits both the school and families. The KHDA will uphold the agreement stipulated in the contract when a party refers a matter to the KHDA for deliberation and endorsement. The contract will be forwarded to parents in digital format to read and sign.

7. Uniform

Stitches is the official uniform provider for the Secondary school. Uniforms should be purchased ONLY from Stitches in order to ensure uniformity of style and fabric.

www.stitches.ae

(+971) 4 348 6110

Units 3 and 4

Street 10

Al Quoz 1

Dubai

customerservice@stitches.ae

[WhatsApp : +971 4 348 6110](https://www.whatsapp.com/business/profile/97143486110)



We expect our students to come to school neatly groomed and smartly dressed, in the correct and appropriate clothing.

Hair and Accessories:

Jewellery, other than watches, is not permitted

One pair of studs or sleepers only are to be worn in pierced ears

All children, irrespective of gender, will be asked to tie back long hair

Colourful hairband, bows etc are not allowed

Uniform hairbands may be worn

Religious accessories are allowed (We do request a parental email to be sent to the class teacher notifying the school of this exemption)

Used Uniform:

You are welcome to donate any used SBS uniform to the school Reception. This will then be available for other parents to buy from the Friends of Safa Used Uniform Sale.

UNIFORM
FOUNDATION



Safa
BRITISH
SCHOOL



POLO SHIRT
Unisex



SHORTS
Unisex

UNIFORM
SWIMWEAR



Safa
BRITISH
SCHOOL



SWIMSUIT
Girls



HIPRACERS
Boys



JAMMERS
Boys



SWIM CAP
Unisex



TOWEL
Unisex

UNIFORM PRIMARY



Safa
BRITISH
SCHOOL



STRIPED SHIRT
Boys



STRIPED BLOUSE
Girls



SHORTS
Boys



SKORTS
Girls



TROUSERS
Boys Y3 to Y6
Girls Y5 to Y6



JUMPER
Boys



CARDIGAN
Girls

UNIFORM

PE



SAFA
BRITISH
SCHOOL



PET-SHIRT
PRIMARY
Unisex



PE SHORTS
PRIMARY
Unisex

8. Student Equipment List

Students need a rucksack to carry their required equipment for school. All students are provided with class notebooks during the year, and books (physical and digital) are provided where appropriate. All equipment is provided, however children are welcome to bring their own pencil cases, pencils and other stationery if they wish. Students are required to bring the following every day.

Pupils need an iPad/tablet from Year 1 upwards.

Lunch: Students can bring a packed lunch or you can preorder food from the Tuckshop. Pupils in Year 5 and 6 you can also purchase from the Canteen, using the cashless system.

Water: We strongly advise students use a thermos water bottle to keep their drinks cool during the day.

We are a nut-free school and request that no foods containing nuts are sent into school.



9. Extra Curricular Activities and Sports



With our outstanding facilities, we offer an extensive range of extra curricular clubs. Our sports offering includes basketball, netball, football, dance and gymnastics. SBS prides itself on being a long-standing member of DASSA (Dubai Athletics and School Sports Association) and BSME (British Schools Middle East). Through these networks, we field teams to allow students the opportunity to represent our school in a healthy, competitive environment, striving to improve their individual and collaborative performance.

SBS offers a wide range of additional ECAs in order to ensure a full breadth of opportunity for students. It is staffed by both SBS staff and external providers.

The ECA programme will be shared with parents and pupils at the start of each term and then sign up will take place. Please note that capacity is limited, and booking must be made via the booking system – details will be shared prior to the booking system opening. Please note, that if your child usually takes the bus, you must make alternative pick up arrangements if they attend an ECA. The collection time for ECAs is 3.15pm, you are welcome to wait in the school canteen.

10. The Use of Technology and Social Media

Bring Your Own Device: The school operates a Bring Your Own Device policy from Year 1. This can be any tablet but it should have the most recent operating system on it and be fully charged at the start of each day.

Apps used at SBS: we use a variety of apps and websites to enhance learning within the school and keep you updated on your child's progress. You will receive log in details at the start of the academic year.

Media Permission

At Safa British School we use many forms of multimedia and digital tools to highlight and celebrate the wide range of learning experiences that are available to the children. If you wish for your child NOT to be included in any images, please read on and complete the link below.

School Publications

Facebook

Facebook is a social networking website and service where users can post comments, share photographs and links to news or other interesting content. The school Facebook account is linked with content posted on the school Instagram account.

Instagram

Instagram is a mobile photo-sharing application and service that allows users to share pictures and videos either publicly or privately on the service, as well as through a variety of other social networking platforms, such as Facebook, Twitter etc.



[safa.sbs](#)



[Safa British School](#)

YouTube

YouTube is a video-sharing website that makes it easy to watch online videos. Within the classroom teachers can use this resource to support teaching and learning as well as occasionally creating and uploading videos to share with parents. Videos are an excellent platform for capturing student's ideas, capabilities and progress and provides evidence of achievement outside of written bookwork.

Twitter

Twitter is an online news and social networking service where users post and interact with messages, "tweets," restricted to 140 characters.

What will be posted?

The Safa British School Instagram, Facebook and Twitter account will post interesting content as well as reminders/notices and information about upcoming events. In addition to this, photos and videos may be posted to celebrate student achievements and field trips.

Privacy

Safa British School has a single Facebook, and two Instagram accounts, which are managed by Senior Leadership. It is an open account, which means anyone may view, like and follow the page and the posts within it.

Sarah Polley will have overall responsibility to ensure that parent wishes are followed in regards to the options chosen. If you have any concerns or questions then please do not hesitate in contacting Sarah Polley our Head of Online Safety on: spolley@safabritishschool.com If you do not wish to give permission for your child to appear in any media please complete the following online [form](#)

Please note that whilst we will do our utmost to respect your request for opting out of school media, there may be instances where children are pictured in background imaging.

11. Safa Approved Apps and Websites for Learning

Seesaw



App or website: **app or website**

How is it accessed: **<https://apps.apple.com/gb/app/times-tables-rock-stars/id973811326>**

class teachers will provide usernames and passwords

What is it: **a game based application for practising times tables at speed.**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **15 mins per day in school/home**

ClassCharts



App or website:

How is it accessed:

<https://www.developingexperts.com/accounts/sign-in>
class teachers will provide usernames and passwords

What is it: **a platform containing a wealth of science lessons linked to our learning in school**

Who uses it: **students in Year 7 upwards**

How often should it be used: **weekly in school**

MS Teams



App or website: **website or app**

How is it accessed: **<https://www.topmarks.co.uk>**

What is it: **a website filled with interactive mathematics games and resources to support learning**

Who uses it: **students in Year 7 upwards**

How often should it be used: **optional between 15-20 minutes per day either in school or at home.**



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Phone: 043884300

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Century



App or website: **website**

How is it accessed: **<https://app.century.tech/login/>**

class teachers will provide usernames and passwords

What is it: **an individualised learning program for English, mathematics and science**

Who uses it: **children in Year 3 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home**

Doodle



App or website: **app**

How is it accessed: **via Doodle Maths, Doodle Spell and**

Doodle English apps

class teachers will provide usernames and passwords

What is it: **a learning program for English and maths**

Who uses it: **children in Year 1 - Year 2**

How often should it be used: **between 15-20 minutes per day either in school or at home.**

Pickatale



App or website: **app**

How is it accessed:

<https://apps.apple.com/gb/app/pickatale/id669433655>

class teachers will provide usernames and passwords

What is it: **an online library of levelled books**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home.**



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Pulse



App or website: **app**

How is it accessed: **via the EI Pulse app**

What is it: **a wellbeing check-in application used by students and staff to monitor happiness.**

Who uses it: **children in Year 3 - Year 6**

How often should it be used: **once per week during school time.**

spag.com



App or website: **website**

How is it accessed: **via <https://www.maths.co.uk>**

class teachers will provide usernames and passwords

What is it: **a learning program for mathematics**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home - as directed by the teacher.**

maths.co.uk



App or website: **website**

How is it accessed: **<https://www.spag.com>**

class teachers will provide usernames and passwords

What is it: **a learning program for spelling, punctuation and grammar**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home - as directed by the teacher.**



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Star Reading



App or website: **app or website**

How is it accessed: **<https://apps.apple.com/gb/app/times-tables-rock-stars/id973811326>**

class teachers will provide usernames and passwords

What is it: **a game based application for practising times tables at speed.**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **15 mins per day in school/home**

arabits



App or website:

How is it accessed:

<https://www.developingexperts.com/accounts/sign-in>
class teachers will provide usernames and passwords

What is it: **a platform containing a wealth of science lessons linked to our learning in school**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **weekly in school**

Abjadiyat



App or website: **website**

How is it accessed: **<https://www.topmarks.co.uk>**

What is it: **a website filled with interactive mathematics games and resources to support learning**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **optional between 15-20 minutes per day either in school or at home.**



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Epic

The Epic logo features the word "epic!" in a white, rounded, lowercase font with a black outline, set against a solid blue square background.

App or website: **app**

How is it accessed: **<https://apps.apple.com/us/app/epic-kids-books-reading/id719219382>**

class teachers will provide usernames and passwords

What is it: **an online library of levelled books**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home**

PhonicsPlay



App or website: **website**

How is it accessed: **<https://www.phonicsplay.co.uk>**

Username: safa2020 Password: safa2020

What is it: **a site packed with interactive phonics games**

Who uses it: **children from FS - Year 2**

How often should it be used: **between 15-20 minutes per day either in school or at home.**

GarageBand



App or website: **app**

How is it accessed:

<https://apps.apple.com/us/app/garageband/id408709785>

What is it: **a music creation tool on iPads**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **during some music lessons in school.**



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www.safabritishschool.com

TTRS



App or website: **app**

How is it accessed: <https://apps.apple.com/gb/app/times-tables-rock-stars/id973811326>

class teachers will provide usernames and passwords

What is it: **a game based application for practising times tables at speed.**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **15 mins per day in school/home**

Developing Experts



App or website: **website**

How is it accessed:

<https://www.developingexperts.com/accounts/sign-in>
class teachers will provide usernames and passwords

What is it: **a platform containing a wealth of science lessons linked to our learning in school**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **weekly in school**

Topmarks



App or website: **website**

How is it accessed: <https://www.topmarks.co.uk>

What is it: **a website filled with interactive mathematics games and resources to support learning**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **optional between 15-20 minutes per day either in school or at home.**



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Homecourt



App or website: **app**

How is it accessed:

<https://apps.apple.com/us/app/homecourt-basketball-training/id1258520424>

free membership only

What is it: **an app to uplevel your basketball skills**

Who uses it: **everyone**

How often should it be used: **as often as desired at home**

I start Arabic



App or website: **app**

How is it accessed: **<https://apps.apple.com/us/app/i-start-arabic-أنا-أتعلم-العربية/id1436041396>**

class teachers will provide usernames and passwords

What is it: **a learning platform for Arabic B**

Who uses it: **children in Year 3 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home.**

I read Arabic



App or website: **app**

How is it accessed: **<https://apps.apple.com/ae/app/i-read-arabic-أقرأ-بالعربية/id1078563088>**

class teachers will provide usernames and passwords

What is it: **an Arabic reading library for Arabic A**

Who uses it: **children in Year 2 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home.**



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Arabee



App or website: **app**

How is it accessed: <https://apps.apple.com/ae/app/arabee-class/id1530768265>

class teachers will provide usernames and passwords

What is it: **an interactive platform for language learners.**

Who uses it: Arabic **children in FS1 - Year 2**

How often should it be used: **between 15-20 minutes per day either in school or at home.**

Quran.com



App or website: **website**

How is it accessed: <https://apps.apple.com/us/app/quran-by-quran-com-قرآن/id1118663303>

What is it: **an app for reading the Quran**

Who uses it: **children in Year 4 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home.**

Sunnah.com



App or website: **website**

How is it accessed: <https://sunnah.com>

What is it: **sayings and teachings of the Prophet Muhammad**

Who uses it: **children in Year 3 - Year 6**

How often should it be used: **between 15-20 minutes per day either in school or at home.**



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iSAMS

The logo for iSAMS PARENT, featuring the text "isams" in a bold, lowercase font above the word "PARENT" in a smaller, uppercase font, all in white on a yellow square background.

App or website: **app or website**

How is it accessed:

<https://safabritishschool.com/communication/>

What is it: **the school platform for information, reports and news shared by the school**

Who uses it: **Parents**

How often should it be used: **weekly to keep up to date on school events and notices**

Skiply

The logo for Skiply, featuring the word "Skiply" in a bold, blue, sans-serif font on a white rounded square background with a blue border.

App or website:

How is it accessed:

<https://www.developingexperts.com/accounts/sign-in>
class teachers will provide usernames and passwords

What is it: **a platform containing a wealth of science lessons linked to our learning in school**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **weekly in school**

Learning Ladders/ Ladders at home

The logo for Learning Ladders, featuring a stylized blue and red graphic of a ladder or staircase next to the text "LEARNING LADDERS" in a bold, blue, sans-serif font.

App or website: **website**

How is it accessed: **<https://www.topmarks.co.uk>**

What is it: **a website filled with interactive mathematics games and resources to support learning**

Who uses it: **children in Year 1 - Year 6**

How often should it be used: **optional between 15-20 minutes per day either in school or at home.**



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SCHOOL**



Safa British School
13th Street, Al Safa 1
Phone: 043884300
www.safabritishschool.com



**SAFA
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SCHOOL**

Useful Contacts

reception@safabritishschool.com
accountant@safabritishschool.com
sbsnurse@safabritishschool.com
School telephone number: 04 388 4300

Please include your child's full name and class in all correspondence.

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