



**Unlocking the Potential of Every Child**

# **Transition Policy**

## **FS-Year 1**

Reviewed: June 2024

Next Review Date: June 2025

## **Rationale**

At School, leadership and staff are committed to ensuring smooth transitions through the Early Years Foundation Stage and Primary School.

## **Aims of the Policy**

*Transitions can be stressful, particularly when moving key stages. This policy aims to:*

- Promote smooth transitions throughout school.
- Ensure children's well-being, involvement, and excitement.
- Support children toward independence, confidence, and adaptability.
- Provide clear expectations for children.
- Build upon established standards and progress annually.
- Inform and upskill teachers on necessary processes.

## **Transition from Home/Nursery to EYFS**

*Communication and Activities:*

- **Readiness Webinar:** Guest speaker session.
- **Readiness Workshop:** In person face to face guest speaker session.
- **Information Evening:** Parents meet the Leadership Team and receive information.
- **Term 3 Transition Preparation Activities:** Includes FS1 and FS2 playdates, children are invited to spend time with an FS teacher and students joining in September.
- **Zoom Story Sessions:** Teachers introduce themselves to new students one week before the children begin school.
- **Early Transition for Additional Needs:** Personalized sessions for children needing extra support.

## **Staggered Start:**

- **FS1 and FS2:** First week of term, 2 hours per day in small groups.
- **Individualized Programs:** For children struggling with separation from parents/carers.

## **Transition from EYFS to Year 1**

### *Ensuring Smooth Transitions:*

- **Staffing:** Deployment of staff with EYFS and Key Stage 1 experience.
- **Learning Environments:** Collaboration between Key Stage 1 and FS teachers to maintain consistency.
- **Data Handover:** Sharing assessment information to cater to individual needs.

### **Training and Collaboration:**

- **Collective Expertise:** Year 1 and Early Years teachers observe and collaborate.
- **Joint Sessions:** Opportunities for FS and KS1 to join relevant sessions
- **Gradual Curriculum Adaptations:** A gradual shift from play-based to more structured learning.

### **Transition Activities:**

- **End of Term 1:** FS2 activities, Meet the Teacher on Zoom, introduction of BYOD.
- **First Week of School:** Off-timetable for settling in.

### **Placement of Twins**

#### *Promoting Individual Development:*

- **Primary Phase:** Twins are placed in separate classes to develop independence and social skills.
- **Foundation Stage:** Parental input is considered for class placements, families are recommended to separate twins.

### **Reassessment:**

- **Flexibility:** Placement may be reassessed based on educational and developmental needs.

### **Policy Review**

This policy will be reviewed by the governing board and Senior Leadership Team.