

Unlocking the Potential of Every Child

Emirati Students Policy

Revised: June 2021 Review Date: June 2022 The school will actively seek Emirati students that are seeking a UK focused international curriculum. Safa British School will prioritise all Emirati applicants for assessment. At the time of assessment, special emphasis will be put on assessment of Emirati students as well as arranging a parent meeting where necessary to ensure that the Emirati students feel welcomed at the school among the other nationalities. If an Emirati student is joining the school at a higher grade from another non-international school, special emphasis will be put to ensure that the new student does not face any English language barriers – additional courses can be tailor made in such cases in the initial months to ease the Emirati student's integration into school.

Safa British School will attract and retain Emirati students by:

- Offering places to increasing number of Emirati students and taking efforts to ensure that the Emirati students are not subjected to long waitlists where avoidable
- Providing Emirati Learning Plans to ensure students targets are focused and progressive throughout their journey at SBS
- Communicating to the Emirati community how the school offers an excellent opportunity for their students to obtain an internationally recognised educational qualification that will act as a gateway for them to access internationally reputed universities and colleges
- Adaptation of curriculum topics to include key aspects of Emirati culture, history and impact of current developments on both the UAE and in the global arena
- Creating a climate of traditional family values which are a key feature of Emirati culture
- Maintain high standards of expectation in Arabic A and Islamic A provision and outcomes
- Promoting Arabic language throughout the school in terms of signage, parents' communication, assemblies, concerts, website and playground games.

Inclusion of SEND students

At Safa British school we strive to *unlock the potential of all students* regardless of individual differences. We uphold the mission of the Dubai Disabilities Strategy, to create a fully inclusive society by 2020. We are committed to H.H. Sheikh Mohammed bin Rashid Al Maktoum's 2021 vision, enabling the UAE to become an inclusive, barrier free and rights-based society. Hence, we endeavor to protect and ensures the success of all groups of students at SBS.

In line with the Dubai Framework for Inclusive Education (2017), we believe in:

- The equal right to education in a 'common learning environment'
- Proactively removing barriers
- · The value of diversity
- · Recognising each child's unique capability
- Modifying teaching and curricular approaches to ensure all children have an equal opportunity to progress
- The rejection of ability labelling and discrimination

When considering the application of school policy, as within all of our teaching practice, we recognise children as individuals with unique needs and abilities. This policy acts as guidance, not a 'one size fits all' specification. As teachers, we must assess each incident individually and use professional judgement to choose the most appropriate strategy.